# Operational Continuity Transition Readiness Guide: Faculty of Arts and Education

This guide aims to provides ease of reference on operational continuity activities for professional and academic staff transitioning into the new faculty.

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# 1. Overview of the transition process

The transition to new faculty arrangements will be managed to ensure minimal disruption to staff and operations. Most processes and roles will continue as normal for the initial period, with a phased approach to changes.

#### Two-phased transition approach

#### Phase 1: 1 January - 3 April 2025

- Establishment of the New Faculty and academic leadership.
- Continuation of existing processes: For the initial phase, most workflows will continue unchanged.

- Professional staff structures for Student Support and Engagement Teams (SSE) and Academic Services Teams (AS) will run parallel to existing structures.
- Existing Associate Deans in roles that carry into both the Faculty of Arts and Education and Faculty of Engineering and Design will remain in place until 28 March 2025 to support handover and ease of decision-making.

#### Phase 2: From 4 April 2025

- Full implementation of new professional staff structures.
- SSE and AS Teams transition fully into the new faculty arrangements.
- Acknowledge that some processes will evolve in 2025, with a plan to parallel test any significant changes before full implementation.
- Identify known processes likely to change over time and how feedback on transitional challenges will be gathered and managed.

*Key principle:* Most activities will continue as usual, with minimal disruption to core processes.

# 2. Structure, reporting lines, and academic design makers

#### Faculty of Arts and Education structure - Parallel structures

- Student Support and Engagement (SSE): Current teams will collaborate to run structures in parallel until 4 April, to maintain BAU activity focussed on supporting students.
- Academic Services (AS): Current teams will collaborate to run structures in parallel until 4 April, to maintain BAU activity to support admission, enrolment and concessions.

#### **Reporting lines**

 Reporting lines for management roles during the January to March period is being considered by Claire Philipson (DFO, AED) and Sharon Peace, Transition Lead Operations Continuity), with final decisions to be made before end of 2024.

#### **Decision makers**

 Academic decision makers (incl. ADs Academic, ADs L&T) will remain in place until 28 March to ensure continuity.

# 3. Key contacts

# **Key Contacts Transition.xlsx**

- Professional staff
- Academic Decision-Makers

# 4. Transition triage

# **Purpose**

• To identify, triage, and resolve transition-related issues efficiently.

#### Issue escalation:

Establish a triage system for addressing transition-related issues. This could involve dedicated points of contact or a working group to manage and resolve queries promptly. A stand-up has been set up through the Strategic Initiative calendar to support any CS9 or other system issues that may arise as a result of the transition. Issues will be recorded in this register: 2025 Issue Tracker

The standups are being held at 10am Tuesday and Thursday, stakeholders included are:

| Name             | Email                          | Role                | Faculty |
|------------------|--------------------------------|---------------------|---------|
| Chris Rollins    | chris.rollins@auckland.ac.nz   | Academic Services   | CAI     |
|                  |                                | Manager             |         |
| Larissa Isted    | l.isted@auckland.ac.nz         | Academic Services   | E&D     |
|                  |                                | Manager             |         |
| Michael          | m.willimott@auckland.ac.nz     | Director of Faculty | E&D     |
| Willimott        |                                | Operations (DFO)    |         |
| Mamere Takoa-    | m.takoa-bare@auckland.ac.nz    | Academic Services   | ED&SW   |
| Bare             |                                | Manager             |         |
| Samantha         | s.lafaialii@auckland.ac.nz     | Acting-DFO          | ED&SW   |
| Lafaialii        |                                |                     |         |
| Claire Philipson | c.philipson@auckland.ac.nz     | DFO                 | A&ED    |
| Nadia Huertas-   | n.lopez@auckland.ac.nz         | Group Services      | A&ED    |
| Lopez            |                                | Manager             |         |
| Sushila Pinto    | s.pinto@auckland.ac.nz         | Group Services      | Arts    |
|                  |                                | Manager             |         |
| Chris            | chris.mcclymont@auckland.ac.n  | DFO                 | Arts    |
| McClymont        | Z                              |                     |         |
| Leanne Tamaki    | leanne.tamaki@auckland.ac.nz   | Kaiārahi            | A&ED    |
| Rebekah          | r.williams@auckland.ac.nz      |                     | A&ED    |
| Williams         |                                |                     |         |
| Lesley Ruki-     | l.ruki-willison@auckland.ac.nz | Acting-DFO          | CAI     |
| Willison         |                                |                     |         |
| Aruna Sundar     | a.sundar-lal@auckland.ac.nz    | Group Services      | E&D     |
|                  |                                | Manager             |         |

| Name                        | Email                          | Role                              | Faculty                                     |
|-----------------------------|--------------------------------|-----------------------------------|---|
| Lizzie Luamanu              | lizzie.luamanu@auckland.ac.nz  | Group Services<br>Manager         | CAI   |
| Margaret<br>Crannigan Allen | margaret.allen@auckland.ac.nz  | Scholarships & Progression Mgr    | Student & Academic Services                 |
| Mel Cross                   | mel.cross@auckland.ac.nz       | Assoc Director -<br>Student Serv  | Student & Academic Services                 |
| Tom Owen                    | t.owen@auckland.ac.nz          | Mgr Student Hubs &<br>Client Svcs | Student Hub                                 |
| Lynley Pritchard            | l.pritchard@auckland.ac.nz     | Assoc Director -<br>Academic Serv | Student &<br>Academic Services              |
| Sharon Peace                | s.peace@auckland.ac.nz         | Transition Lead                   | Central support                             |
| Alice Barry                 | a.barry@auckland.ac.nz         | Associate Director Operations     | Student &<br>Academic Services              |
| Ksenia Kiykova              | ksenia.kiykova@auckland.ac.nz  | Insights Development<br>Manager   | Planning and<br>Information Office<br>(PIO) |
| Claudia Vasquez             | claudia.vasquez@auckland.ac.nz | Change Manager                    | Central Support                             |
| Sophie Banks                | sophie.banks@auckland.ac.nz    | BA                                | Central Support                             |
| Debbie Hollows              | d.hollows@auckland.ac.nz       | PM                                | Central Support                             |
| Emily Hanna                 | e.hanna@auckland.ac.nz         | PCM                               | Central Support                             |
| Craig Eaton                 | craig.eaton@auckland.ac.nz     | PCM                               | Central Support                             |
| Amanda Walsh                | a.walsh@auckland.ac.nz         | Senior Digital Product<br>Owner   | Product<br>Management                       |
| Jayme Tang                  | jayme.tang@auckland.ac.nz      | Snr Data Governance<br>Analyst    | PIO   |
| Brenda Aitken               | b.aitken@auckland.ac.nz        | BA                                | SDP   |

# Regular updates:

Schedule regular communication to staff to provide updates on any issues raised and their resolution. Messages will be sent directly to impacted groups or through Campaign Manager. Other information will be updated within the respective intranet sites for the A&ED faculty.

# 5. Key milestones and activities

| Activity                          | Key date/deadline              | Description   |
|-----------------------------------|--------------------------------|---|
| New faculty arrangements          | 1 January 2025                 | Academic leadership and   |
| established                       |                                | interim professional  |
|                                   |                                | structures in place.  |
| Admission, enrolment, concessions | Ongoing through to early April | Continuity ensured with existing teams and professional staff/academic roles. |
| Finalisation of professional      | 4 April 2025                   | Full transition to new  |
| staff structures                  |                                | structure.  |
| Orientation and Semester 1        | January – February 2025        | Collaborative efforts for   |
| readiness                         |                                | smooth Summer School,   |
|                                   |                                | Early Start & Semester 1  |

| Activity          | Key date/deadline | Description                    |
|-------------------|-------------------|--------------------------------|
|                   |                   | orientation and start of       |
|                   |                   | teaching.                      |
| Event plan review | November 2024     | Consolidated AED 2025          |
|                   |                   | event plan under discussion    |
|                   |                   | with Event Services.           |
| BCP consolidation | Early 2025        | Consolidation of existing      |
|                   |                   | Business Continuity Plans      |
|                   |                   | led by Risk Office.            |
| AED intranet      | 20 December 2025  | New faculty intranet page –    |
|                   |                   | will be foundational initially |
|                   |                   | and built up over time.        |

## 6. Admission, enrolment and concessions

#### To ensure continuity:

- Programme Directors, ADs Academic, ADs L&T, and Student Support and Engagement, and Academic Services staff will remain in legacy roles through early April.
- As an interim approach, EDSW and CAI Oracle Service Cloud queues will be migrated to the Arts structure which will be renamed Arts and Education with no change to profiles or access. Any long-term change can be designed in collaboration with faculty teams in 2025.
- Existing approaches to Oracle Service Cloud queues are Collaborative readiness measures will support school leaver results processing and Semester 1 planning.

#### 7. Teaching and research readiness

# **Teaching and GTA Appointments**

- As for the rest of the University, GTA recruitment processes are being supported by workarounds during system closures related to the implementation of Hono.
- Budgets are confirmed, and appointments are being made within BAU processes.

## **Research support**

• Existing technical and operational support for research activity will continue without disruption through the transition period.

# 8. System and operational readiness

- Manual mapping of system access and financial delegations is underway.
- Key staff training for the A&E Visual Management Board will be completed before the transition period. (see <u>Section 1</u> for two phased transition approach)
- Orientation and Semester 1 planning are proceeding collaboratively among SSEMs.

# 9. Budget dependent processes

- Processes for GTA funding, contestable funds, and special accommodations remain unchanged.
- Reviews and standardisation are planned for 2025.

# 10.Co-location planning

• Co-location needs and opportunities are being considered, with decisions expected to be communicated early January.

# 11. Business continuity plan (BCP)

• Current faculty BCPs will remain in effect until a consolidated plan is developed by the Risk Office in early 2025.